

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

Extension: 95253

Email: mmmontgomery@madisoncity.k12.al.us

Course Syllabus

Family and Consumer Science 2024-2025

Instructor: Coach Montgomery

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your student in my class this semester and hope that you will contact me should you have any concerns about the progress of your student or any aspect of the instruction. With your student, please read the attached policies, then sign and date this signature page and have your student return this form, or complete the google form which can be found in your student's Schoology course. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

**Thank you,
Coach Montgomery**

My child and I have read and discussed the classroom syllabus.

Student Name (Print) _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____ Date _____

Parent/Guardian Signature _____ Date _____

Email Address(es) _____

Phone number(s) _____
Cell Home Work



Course Syllabus

Family and Consumer Science 2024-2025

Instructor: Coach Montgomery

Course Description:

Family and Consumer Sciences is a one-credit course that serves as the foundation course for the Human Services cluster, except for the Personal Care Services pathway. Course content provides opportunities for students to explore the core content included in the Family Studies and Consumer Sciences; Early Childhood Development and Services; Fashion; Interior Design; Food, Wellness, and Dietetics; and Consumer Sciences pathways. Major topics are marriage and family life, parenting and caregiving, consumer services, apparel, housing, food and nutrition, and technology and careers. This course is not a prerequisite for courses included in all pathways within the cluster; however, students are encouraged to take the course before entering a pathway.

Students enrolled in this course are encouraged to join Family Career and Community Leaders of America (FCCLA) which is a nationally recognized organization that promotes leadership focused in the family, their career and their community.

CRI Available for this course:

There is a certification offer for FCS. The certification is Guest Services Professional Golden Opportunity. This testing will require study sessions and possible purchase of extra materials.

Course Objectives:

Students will have the ability to comprehend the course material and to conduct appropriate lab experiences related to the various topics covered in this course. Students will be personally responsible for classroom presentations, projects, labs, and overall participation.
(See Attachment for the Alabama Course of Study)

Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Cell Phones

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

Extension: 95253

Email: mmmontgomery@madisoncity.k12.al.us

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning Laptop Utilization:

1. Student laptops should not be hard-wired to the network or have print capabilities.
2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. **All missing assignments will be entered into the gradebook as a zero until late work has been graded.**

Make-Up Work Policy:

Make-Up Work: Students will need to schedule a make-up test with Coach Montgomery ASAP! No make-up test will be given during class. Students have three days from return of absence to get their missing work turned in. All missing work will be entered as a zero until it is made up. Remember it is your responsibility to get your make-up assignments and turn them in on time.
Late Work: Late work is subject to penalty points at the teacher's discretion. After that work will not be accepted..

**Course Syllabus**

<INSERT NAME OF COURSE & SEMESTER/YEAR>

Instructor: <INSERT First and Last Name>

18 - WEEK PLAN*

WEEK 1	Intro to Course: FCCLA and A Closer Look at You
WEEK 2	Apply mathematical, reading, writing, critical thinking, decision-making, and problem-solving skills to effectively perform the work of the family and provide services to consumers. (EQ: What positive impact can be the result of goal setting and teamwork? What are the qualities of a healthy relationship? What techniques can an individual use to resolve conflict?)
WEEK 3-4	Explain the impact of goal setting and teamwork on personal, family, work, and community life. Evaluate the impact of technology on the family. • Determining the impact of technology on services provided to consumers (EQ: What positive impact can be the result of goal setting and teamwork? How does technology affect the family? How do you develop a career plan?) Describe the qualities of healthy relationships, including effective communication skills, conflict resolution techniques, and refusal skills. (EQ: What positive impact can be the result of goal setting and teamwork? What are the qualities of a healthy relationship? What techniques can an individual use to resolve conflict?)
WEEK 5-6	Describe stages of the family life cycle and issues that influence family life at each stage. • Explaining the significance of the dating and engagement period. Interpret customs, traditions, and legislation that affect marriage and family life. Evaluate the impact of demands in the home, workplace, and community on marriage and family life. (EQ: What are the characteristics of a strong and healthy family? What challenges do families face in today's society? What characteristics should be considered when choosing a spouse? What issues influence the family life cycle at each stage? What current issues are affecting marriage and family life in today's society? How do demands outside the family affect marriage and family life?)
WEEK 7-8	Determine the characteristics of a quality caregiver. 8. Evaluate the impact of parenting roles on the well-being of the child and family. • Determining the physical, mental, emotional, and social needs of children (EQ: What are the characteristics of a quality child-caregiver? What are the specific needs of children? What impact do parents have on the growth and development of their children?)
WEEK 9-11	Compare needs and wants of families and individuals based on a budget. Determine safe practices in establishing credit. Compare insurance plans and needs. Analyze the importance of investing for the future. Determine the importance of saving for

James Clemens High School

11306 County Line Road
Madison, AL 35756



Phone: 256-216-5313

Extension: 95253

Email: mmmontgomery@madisoncity.k12.al.us

	financial security. Explain how to open a checking account and savings account. Determine how debit cards and credit cards can be used responsibly. Analyze income tax returns to determine how taxes are calculated and what documentation is needed to complete a tax return. Determine the rights and responsibilities of consumers. Discuss ways to solve a consumer complaint. Evaluate ways media advertising influences consumer decisions. (EQ: What consumer skills should an individual acquire to function in today's society? How can credit be used responsibly? What types of insurance do individuals and families need to protect them against crises? Why is it important for individuals and families to invest for their future? What consumer services are provided by a bank? How are federal income tax forms completed and filed? How should a consumer properly file a consumer complaint? How does advertising impact consumer behavior?
WEEK 12-13	Determine the elements and principles of design used in selecting apparel and accessories. Compare methods for the care and storage of apparel and accessories. Demonstrate basic sewing techniques. • Utilizing sewing equipment in a safe and correct manner. (EQ: What factors affect the selection of apparel and accessories? How are the elements of art and the principles of design used in creating apparel? How do you properly care and store apparel and accessories? What basic sewing techniques are needed to create, maintain, or expand a wardrobe?)
WEEK 14	Evaluate housing options, living space, and storage space to meet individual and family housing needs across the lifespan. Demonstrate the selection and placement of furniture, accessories, and equipment using elements of art and principles of design in the home to meet individual and family needs. (EQ: What housing options are available to meet the needs of consumers across the life span? What factors influence the consumer's selection of housing? What factors determine the selection of furniture, accessories, and equipment for the home? How are the elements of art and principles of design used to place furniture, accessories, and equipment in the home?)
WEEK 15-18	Compare the nutritive value and cost of restaurant meals to home cooked meals. Demonstrate food preparation using safe and correct use of equipment and sanitation practices. • Identifying a variety of table settings and appropriate etiquette for various occasions Demonstrate skill in planning, preparing, serving, and storing food. (EQ: Why is it important for individuals and families to eat nutritious meals and snacks? How does eating out compare to cooking at home? Why is it important to use proper etiquette? Why is proper sanitation important when preparing and storing food? Why is meal planning an important task in food preparation? How do individuals and consumers shop wisely for food? What are the basic principles of food cookery? How is food served in a safe and sanitary manner?)

* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.