

Liberty Middle School 281 Dock Murphy Drive, Madison, Alabama 35758 7th Grade Geography

Ms. Hollingsworth

Teacher Contact Information	Email: bchollingsworth@madisoncity.k12.al.us Classroom Phone: 256-430-0001	
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/1109 Parent Communication: I will utilize emails and phone numbers in Powerschool so please make sure your contact information is updated in the system. Classroom Communication: A link to a live weekly agenda will be posted in schoology and provided to parents early in the semester for you to be able to check what we are doing in class. Please note that this could change abruptly given changes in schedule at school etc.	
Textbook Information, Required Texts, and Other Instructional Materials	National Geographic: World Cultures and Geography Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students. Parents and Guardians can access other instructional materials through the Schoology platform.	
Course Description	9 Weeks Course: In this course students will increase their knowledge about the physical and human nature of the world and about relationships between people and their environments. Students will study Earth as a physical object, and a place in which humans live. Students also study geography in the contex of economics, civics and politics, history, and culture.	
Course Objectives	During this course students will describe the world in spatial terms using maps and other geographic representations, tools, and technologies. Students will determine how regions are used to describe the organization of the Earth's surface. Students will compare geographic patterns of Earth's physical, cultural, and economic systems. Students will be able to organize geographic information using the five themes and six essential elements. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project based learning.	
Course Outline	Unit 1: The World in Spatial Terms Unit 2: Physical Systems Unit 3: Human Systems Unit 4: Places and Regions Unit 5: Environment and Society Unit 6: Uses of Geography *Subject to change	
Classroom Expectations	 No cell phones allowed during instructional time. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. Come prepared for class. Bring all necessary supplies. Respect your teacher, your classmates, and yourself. If it's not yours, don't touch it. Keep your hands and feet to yourself. All students must follow the Madison City Schools Code of Conduct.	

Progressive Discipline (LMS Policy)	Liberty Middle School Classroom Management Plan: Step 1: Verbal warning Step 2: Student/teacher conference with parent notification Step 3: Parent contact/conference Step 4: Detention Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)	
Grading Policy (MCS Policy)	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) Testing Days: Tuesday / Thursday	
Late Work Policy	Late work will be accepted for up until the end of the unit. After the unit ends missing work will be submitted as a zero.	
Make-up Work/Test Policy	tudents with excused absences will be allowed to make-up all work within three lays of returning to school. It is the student's responsibility to ask for make-up ork. Students can get with a classmate, or ask the teacher for help. Work that is ot made up will become a zero (including quizzes/tests). Many times, missed uizzes and tests can be made up during school.	
Technology Policy	Students should bring their MCS chromebooks and chargers to class each day. Teachers utilize GoGuardian to monitor student activity and participation; however, students are responsible for their activity on the school-issued device and using their MCS accounts.	
	Students are welcome to bring personal cell phones to school to be used between classes and during lunch. Students will not be allowed to use cell phones during class. All cell phones must be placed in students' backpacks or a cell phone holder that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. LMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices. Students may not use their devices to do anything that would disrupt the learning environment at Liberty Middle School.	
Accommodations	Requests for accommodations for this course or any school event are welcomed from students and parents.	
Materials & Supplies	Students will need to bring these items to class each day. We may not need hem every day, but students need to be prepared with them each day in case hey are needed. • MCS Device and Charger • Headphones / Earbuds with auxiliary jack cord (no wireless) • Spiral Notebook • Glue Sticks • Colored Pencils and/or Markers • Assorted Highlighters • Pencils / Pens	
Homework	Homework is rarely given in this course. Students have ample time to complete assignments in class. If the student does not complete the day's assignment in class there is an expectation for them to complete unfinished work at home. If a student is absent, make-up work is to be completed at home.	
Parent & Student Acknowledgment Form	Please complete the attached syllabus signature sheet and send it back to school with your student by March 22nd. This signature sheet ensures that you have read and understand the expectations and procedures of the class. Please contact me with any questions.	

Parent/Guardian/Student Syllabus Signature Sheet

7th Grade Geography

Please complete the following and return by August 9th.

If an additional copy is needed, it can be located on Ms. Hollingsworth's page on the Liberty Middle School website.

Parent/Guardian Signature

I have read the class syllabus and understand its contents. I acknowledge that I and my child are responsible for abiding by the conditions listed.

Signature:	_
Printed Name:	<u> </u>
Student Signature	
I have received and read a copy of the class syllabus and understand its content responsible for abiding by the conditions listed.	s. I acknowledge I am
Signature:	_
Printed Name:	
Additional Comments:	