



Course Syllabus

Spanish 1

Instructor: Señora Felisa Vess

- I. Course Description:** In this course students will progressively acquire the four basic language skills of speaking, listening, reading, and writing using basic vocabulary expressions and beginning grammar concepts. The course will allow students to communicate at a novice level, while exploring the target culture. Students will also gain a better understanding of their own language and culture in order to participate in the global community. The course is taught mostly in Spanish.
- II. Course Objectives:**
1. Proficiency in the ability to recognize, respond, interpret, and manipulate beginner vocabulary words and phrases in oral and written form.
 2. Ability to identify basic grammatical structures specific to the target language
 3. Ability to conjugate verbs in present tense
 4. Acquisition of cultural information in such areas as geography and comparison of target language cultures
 5. Learn sound system of the target language focusing on pronunciation and intonation
- Alabama State Course of Study can be downloaded at:*
<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=6&footer=sections>
- III. Classroom Expectations:**
- Expectations and rules * see separate document on daily class procedures**
1. Students are expected to be prepared for class and respectful towards others.
 2. Upon entering the classroom, students will put away open food, beverages and candy. *
 3. Students will bring the following to class every day: pencil/ pen, school issued chromebook, paper and Spanish binder.
 4. Students are to be in their seats when the tardy bell rings and begin work on the class warm up.
 5. Students will remain in their seats until dismissed by the teacher.
 6. Follow all rules in the JCHS Student/Parent Handbook and Madison City Schools Handbook.



Cheating and Plagiarism

Any form of cheating will result in a zero for that assignment.

Plagiarism is considered a form of cheating.

Students are not allowed to copy or copy and paste information directly from the internet.

The use of Google translate or any other form of electronic translators is a form of cheating as the translator is doing the work for you.

All sources, whether digital or print must be correctly cited.

The academic misconduct policy of this school will be followed in this course.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning digital devices and laptops:

Personal Electronic Devices:

Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.

If technology is needed in the classroom, then school issued Chromebooks and school issued earphones must be used.

IV. Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by homework, quiz and daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards and proficiency skills. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of the final grade.

Exam Exemption Policy - Any student earning a grade of 85% or higher is eligible to exempt the final exam provided the following conditions are met.

- The student has not had more than 5 excused absences (parent and doctor notes).
- The student has not had ANY unexcused absences.
- The student has not had more than 2 days of ISS for any reason.
- The student has not had ANY OSS or Alternative School assignments.
- The student has participated in State grade level standardized testing and subtests (10th PreACT, 11th ACT with writing, 12th WorkKeys, PSAT)

Attendance and full participation in reviews and assignments for the class leading up to the day of the final exam are required.

V. Make-up Test Policy:

Tests are made up during the Refuel hour any day **except** Friday in room A118. Each student will have 2 opportunities in a two week time frame to make up a test

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or quiz before a grade of 0 becomes the final grade. Any missed assignments are due within 3 days of returning to school. Exceptions are made at the teacher's discretion for extended absences. Late assignments will have a 5 point deduction for each day past the due date and no late assignments for a unit will be accepted after the unit test for that unit.**

VI. Text and Other Required Reading:

Required text – **Auténtico Level 1** and the accompanying workbook. This may be a physical copy, a digital copy or both.

Additional reading comprehension text - **Pobre Ana** by Blaine Ray

Cultural Videos - Cinco De Mayo, Quinceañera, Culture of Latin Dance, Las Posadas A Christmas in Mexico, Latin Food, Día De Los Muertos, The Rivers and Jungles of Costa Rica.

VII. Materials and Supplies Needed:

One 3 ring binder with pockets

Dividers for binder

#2 pencils OR mechanical pencils with lead replacements.

Blue or black ink pens (**NO RED INK**)

Package of loose leaf paper

3x5 index cards (highly recommended)

*Students with written medical permission will be allowed to eat and/ or drink in class. This will be communicated to me via the school nurse ahead of time.

** Exceptions will be made for extended absences due to illness and situations beyond the control of the student. See the teacher to make arrangements.



Course Syllabus
Spanish 1 - Fall 2025
Instructor: Sra. Felisa Vess

18 - WEEK PLAN*	
WEEK 1	Introduction to class– Unidad Preliminar <u>Functions</u> –class commands, counting 0-100, alphabet, calendar, weather phrases. <u>Culture</u> - Spanish speaking countries
WEEK 2	Unidad Preliminar <u>Functions</u> - Greetings, introduce yourself, spelling your name, introducing others. <u>Culture</u> - Spanish speaking countries
WEEK 3	Unidad Preliminar <u>Functions</u> – Tell how you are, tell where you are from, ask about others, who they are, how they are, where they are from. <u>Grammar</u> - Subject pronouns, ser, de to describe people are from <u>Culture</u> – locate Spanish speaking countries on a map
WEEK 4	Unidad 1 Lección 1 <u>Functions</u> – talk about activities, say what you like and don't like to do, say what things you like and don't like. <u>Grammar</u> -subject pronouns with object pronouns, gustar with an infinitive, gustar with nouns. <u>Culture</u> – Latin music and dancing
WEEK 5	Unidad 1 Lección 1 <u>Functions</u> – talk about activities, say what you like and don't like to do, say what things you like and don't like. <u>Grammar</u> -subject pronouns with object pronouns, gustar with an infinitive, gustar with nouns. <u>Culture</u> – Latin music and dancing.
WEEK 6	Unidad 1 Lección 2 <u>Functions</u> - describe yourself and others physically, describe yourself and others by interests, identify people and things by physical traits and personality traits. <u>Grammar</u> - ser, definite and indefinite articles, noun adjective agreement <u>Culture</u> - Frida Kahlo
WEEK 7	Unidad 1 Lección 2 <u>Functions</u> - describe yourself and others physically, describe yourself and others by interests, identify people and things by physical traits and personality traits. <u>Grammar</u> - ser, definite and indefinite articles, noun adjective agreement <u>Culture</u> - Frida Kahlo
WEEK 8	Unidad 2 Lección 1 <u>Functions</u> - talk about daily schedules, say what you have and what you have to do and how often you have to do it, telling time, AR verb conjugation. <u>Grammar</u> - Ser with time, expressions of frequency, tener and tener que, son las and time <u>Culture</u> - México

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WEEK 9	Unidad 2 Lección 1 <u>Functions</u> - talk about daily schedules, say what you have and what you have to do and how often you have to do it, telling time, AR verb conjugation. <u>Grammar</u> - Ser with time, expressions of frequency, tener and tener que, son las and time <u>Culture</u> - México
WEEK 10	Unidad 2 Lección 2 <u>Functions</u> - Describe classes and classroom objects, say where things are located <u>Grammar</u> - estar, the conjugated verb before the subject to ask a question, prepositions <u>Culture</u> - México
WEEK 11	Unidad 2 Lección 2 <u>Functions</u> - Describe classes and classroom objects, say where things are located <u>Grammar</u> - estar, the conjugated verb before the subject to ask a question, prepositions <u>Culture</u> - México
WEEK 12	Unidad 3 Lección 1 <u>Functions</u> - talk about what you eat and drink, talk about where you go to eat and drink favorite meals. <u>Grammar</u> - ER/IR present tense verb conjugation, ir for traveling, hacer and ver (irregulars) <u>Culture</u> - Food
WEEK 13	Unidad 3 Lección 2 <u>Functions</u> - talk about what you eat and drink, talk about where you go to eat and drink favorite meals. <u>Grammar</u> - Interrogative words, yes/no questions <u>Culture</u> - Food
WEEK 14	Unidad 4 Lección 1 <u>Functions</u> - describe places and events in a town, talk about what you are going to do. <u>Grammar</u> - ir +a + infinitive, prep con, a la and time, estar and feelings, stem changing verbs <u>Culture</u> - Día de los Muertos
WEEK 15	Unidad 4 Lección 1 <u>Functions</u> - describe places and events in a town, talk about what you are going to do. <u>Grammar</u> - stem changing verbs, <u>Culture</u> - Latin festivals
WEEK 16	Unidad 5 Lección 1 <u>Functions</u> - talk about family, ask and tell ages, express possession, <u>Grammar</u> - de to show possession, possessive adjectives, superlatives to compare <u>Culture</u> - Quinceñera
WEEK 17	Unidad 5 Lección 1 <u>Functions</u> - talk about family, ask and tell ages, express possession, <u>Grammar</u> - de to show possession, possessive adjectives, superlatives to compare <u>Culture</u> - La Navidad and traditions
WEEK 18	FINAL EXAM WEEK.

*** This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**