



## **Course Syllabus**

### **Spanish 2**

**Instructor: Señora Felisa Vess**

- I. Course Description:** In this course students will increase their communicative competencies in the four basic language skills of speaking, listening, reading, and writing. The second level course enhances skills acquired in level one, allowing students to handle more complex elements of the language. Students will continue to learn about cultural aspects through geography, history, and literature selections in order to participate in the global community. The course is taught primarily in Spanish.
- II. Course Objectives:**
1. Ability to conjugate verbs in past tense frame
  2. Acquisition of more complicated grammatical structures specific to the target language. For example: pronouns, reflexive verbs, adverbs, and adjectives
  3. Ability to use acquired vocabulary and knowledge of grammatical principles in order to express original thoughts, both oral and written
  4. Acquisition of increased reading comprehension, writing, speaking and listening skills. Able to interpret and manipulate in oral and written form narrative and expository texts.
  5. Acquisition of cultural information in such areas as famous individuals of the target language, traditions, and cultural comparisons.
- Alabama State Course of Study can be downloaded at:*  
<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=6&footer=sections>
- III. Classroom Expectations:**
- Expectations and rules \* see separate document on daily class procedures**
1. Students are expected to be prepared for class and respectful towards others.
  2. Upon entering the classroom, students will throw away open food, beverages and gum. \*
  3. Students will place cell phones in assigned class pockets or class charging stations upon entering class, no phones are to be kept with students at their desks in class.
  4. Students will bring the following to class every day: pencil/pen, school issued chromebook or personal laptop (neither teacher nor MCS is responsible for personal laptops), paper and Spanish binder.
  5. Students are to be in their seats when the tardy bell rings and begin work on the class warm up.
  6. Students will remain in their seats until dismissed by the teacher.
  7. Earbuds/headphones are not allowed in ears during class unless directed by the teacher for academic purposes.
  8. Follow all rules in the JCHS Student/Parent Handbook and Madison City Schools Handbook.



**Cheating and Plagiarism**

Any form of cheating will result in a zero for that assignment.

Plagiarism is considered a form of cheating.

Students are not allowed to copy or copy and paste information directly from the internet.

The use of Google translate or any other form of electronic translators is a form of cheating as the translator is doing the work for you.

Sources must be correctly cited.

The academic misconduct policy of this school will be followed in this course.

**Accommodations:**

Requests for accommodations for this course or any school event are welcomed from students and parents.

**Concerning digital devices and laptops:**

**Personal Electronic Devices:**

**If technology is needed in the classroom, then school issued Chromebooks must be used. Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office. *Devices will be returned at the end of class. Students are not to retrieve their devices from the designated location until the end of class (i.e., leave in the location even when they go to the restroom).*** Parents, guardians, and other family members should call the front office in case of emergency.

**IV. Grading Policy:**

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% determined by homework, quiz and daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards and proficiency skills. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of the final grade.

**V. Make-up Test Policy:**

Tests are made up during the Refuel hour any day **except** Tuesday or Friday in room A118. Each student will have 2 opportunities in a two week time frame to make up a test or quiz before a grade of 0 becomes the final grade. Any missed assignments are due within 3 days of returning to school.

**VI. Text and Other Required Reading:**

Required text – Auténtico Level 2 and the accompanying workbook. This may be a physical copy, a digital copy or both.

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Additional reading comprehension text - **Mi Propio Auto** by Lisa Ray Turner and Blaine Ray

**Cultural Videos** - Cinco De Mayo, Quinceañera, Culture of Latin Dance, Las Posadas A Christmas in Mexico, Latin Food, Día De Los Muertos, The Rivers and Jungles of Costa Rica.

## **VII. *Materials and Supplies Needed:***

One 3 ring binder with pockets

Dividers for binder

#2 pencils OR mechanical pencils with lead replacements.

Blue or black ink pens

Package of loose leaf paper

3x5 index cards

\*Students with written medical permission will be allowed to eat and/ or drink in class. This will be communicated to me via the school nurse ahead of time.



**Course Syllabus**  
**Spanish 2 - Spring 2022**  
**Instructor: Sra. Felisa Vess**

<b>18 - WEEK PLAN*</b>	
<b>WEEK 1</b>	Introduction to class– Unidad Preliminar <u>Functions</u> – Review of introductions; describing people, places and things; asking for information; nationalities, present tense verb conjugation, telling time. <u>Culture</u> - Spanish speaking countries
<b>WEEK 2</b>	Unidad Preliminar <u>Functions</u> – Review of introductions; describing people, places and things; asking for information; nationalities, present tense verb conjugation, telling time, the verbs Ser and Estar <u>Culture</u> - Spanish speaking countries
<b>WEEK 3</b>	Unidad 1 Lección 1 <u>Functions</u> – Talk about daily activities in school, specialized classes and class/school rules <u>Grammar</u> - Stem changing verbs (review), affirmative and negative words and phrases <u>Culture</u> - Schools in USA v schools in Latin America
<b>WEEK 4</b>	Unidad 1 Lección 1 <u>Functions</u> – Talk about daily activities in school, specialized classes and class/school rules <u>Grammar</u> - Stem changing verbs (review), affirmative and negative words and phrases <u>Culture</u> - Schools in USA v schools in Latin America extra curricular
<b>WEEK 5</b>	Unidad 1 Lección 2 <u>Functions</u> – talk about activities students do after school, leisure time <u>Grammar</u> - superlatives (review), saber v conocer, hacer + time expressions for present tense <u>Culture</u> – Extracurricular activities in Latin America
<b>WEEK 6</b>	Unidad 1 Lección 2 <u>Functions</u> – talk about activities students do after school, leisure time <u>Grammar</u> - superlatives (review), saber v conocer, hacer + time expressions for present tense, Ser v Estar (review) <u>Culture</u> – Extracurricular activities in Latin America
<b>WEEK 7</b>	Unidad 2 Lección 1 <u>Functions</u> - describe your daily routine, preparing yourself for an event. <u>Grammar</u> - reflexive verbs, ser v estar, possessive adjectives v possessive pronouns. <u>Culture</u> - Personal hygiene
<b>WEEK 8</b>	Unidad 2 Lección 1 <u>Functions</u> - describe your daily routine, preparing yourself for an event. <u>Grammar</u> - reflexive verbs, ser v estar, possessive adjectives v possessive pronouns. <u>Culture</u> - Personal hygiene
<b>WEEK 9</b>	Unidad 2 Lección 2 <u>Functions</u> - talk about what you did in the past. <u>Grammar</u> - Regular preterit verbs, demonstrative adjectives, shopping vocabulary. <u>Culture</u> - shopping and money

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<b>WEEK 10</b>	Unidad 2 Lección 2 <u>Functions</u> - talk about what you did in the past. <u>Grammar</u> - Regular preterit verbs, demonstrative adjectives, shopping vocabulary. <u>Culture</u> - shopping and money
<b>WEEK 11</b>	Unidad 3 Lección 1 <u>Functions</u> - Describing what you did yesterday, running errands, downtown locations. <u>Grammar</u> - direct object pronouns, irregular preterit ir, ser, hacer, tener, poder, estar and tener <u>Culture</u> - La comunidad
<b>WEEK 12</b>	Unidad 3 Lección 1 <u>Functions</u> - Describing what you did yesterday, running errands, downtown locations. <u>Grammar</u> - direct object pronouns, irregular preterit ir, ser, hacer, tener, poder, estar and tener <u>Culture</u> - La comunidad
<b>WEEK 13</b>	Unidad 3 Lección 2 <u>Functions</u> - talk about driving in city or town, modes of transportation. <u>Grammar</u> - direct object pronouns (review), present progressive, affirmative tú commands <u>Culture</u> - La comunidad
<b>WEEK 14</b>	Unidad 4 Lección 1 <u>Functions</u> - talk about my childhood <u>Grammar</u> - regular and irregular imperfect tense, indirect object pronouns <u>Culture</u> - La familia
<b>WEEK 15</b>	Unidad 4 Lección 1 <u>Functions</u> - talk about my childhood <u>Grammar</u> - regular and irregular imperfect tense, indirect object pronouns <u>Culture</u> - La familia
<b>WEEK 16</b>	Unidad 4 Lección 2 <u>Functions</u> - talk about childhood and etiquette <u>Grammar</u> - imperfect verbs and describing a situation, reciprocal verbs <u>Culture</u> - Fiestas y celebraciones
<b>WEEK 17</b>	Unidad 4 Lección 2 <u>Functions</u> - talk about childhood and etiquette <u>Grammar</u> - imperfect verbs and describing a situation, reciprocal verbs <u>Culture</u> - Fiestas y celebraciones
<b>WEEK 18</b>	<b>FINAL EXAM WEEK.</b>

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**