



Course Syllabus

Spanish 2

Instructor: Señora Felisa Vess

- I. Course Description:** In this course students will increase their communicative competencies in the four basic language skills of speaking, listening, reading, and writing. The second level course enhances skills acquired in level one, allowing students to handle more complex elements of the language. Students will continue to learn about cultural aspects through geography, history, and literature selections in order to participate in the global community. The course is taught primarily in Spanish.
- II. Course Objectives:**
1. Ability to conjugate verbs in past tense frame
 2. Acquisition of more complicated grammatical structures specific to the target language. For example: pronouns, reflexive verbs, adverbs, and adjectives
 3. Ability to use acquired vocabulary and knowledge of grammatical principles in order to express original thoughts, both oral and written
 4. Acquisition of increased reading comprehension, writing, speaking and listening skills. Able to interpret and manipulate in oral and written form narrative and expository texts.
 5. Acquisition of cultural information in such areas as famous individuals of the target language, traditions, and cultural comparisons.
- Alabama State Course of Study can be downloaded at:*
<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=6&footer=sections>
- III. Classroom Expectations:**
- Expectations and rules * see separate document on daily class procedures**
1. Students are expected to be prepared for class and respectful towards others.
 2. Upon entering the classroom, students will put away open food, beverages and candy. *
 3. Students will bring the following to class every day: pencil/pen, school issued chromebook, paper and Spanish binder.
 4. Students are to be in their seats when the tardy bell rings and begin work on the class warm up.
 5. Students will remain in their seats until dismissed by the teacher.
 6. Follow all rules in the JCHS Student/Parent Handbook and Madison City Schools Handbook.



Cheating and Plagiarism

Any form of cheating will result in a zero for that assignment.

Plagiarism is considered a form of cheating.

Students are not allowed to copy or copy and paste information directly from the internet.

The use of Google translate or any other form of electronic translators is a form of cheating as the translator is doing the work for you.

Sources must be correctly cited.

The academic misconduct policy of this school will be followed in this course.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning digital devices and laptops:

Personal Electronic Devices:

Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.

If technology is needed in the classroom, then school issued Chromebooks and earphones must be used.

IV. Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% determined by homework, quiz and daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards and proficiency skills. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of the final grade.

Exam Exemption Policy - Any student earning a grade of 85% or higher is eligible to exempt the final exam provided the following conditions are met.

- The student has not had more than 5 excused absences (parent and doctor notes).
- The student has not had ANY unexcused absences.
- The student has not had more than 2 days of ISS for any reason.
- The student has not had ANY OSS or Alternative School assignments.
- The student has participated in State grade level standardized testing and subtests (10th PreACT, 11th ACT with writing, 12th WorkKeys, PSAT)

Attendance and full participation in reviews and assignments for the class leading up to the day of the final exam are required.

V. Make-up Test Policy:

Tests are made up during the Refuel hour any day **except** Friday in room A118. Each student will have 2 opportunities in a two week time frame to make up a test or quiz before a grade of 0 becomes the final grade. Any missed assignments are due within 3 days of returning to school. Exceptions are made at the teacher's discretion for extended absences. Late assignments will have a 5 point deduction

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for each day past the due date and no late assignments for a unit will be accepted after the unit test for that unit. **

**VI. Text and Other
Required Reading:**

Required text – **Auténtico Level 2** and the accompanying workbook. This may be a physical copy, a digital copy or both.

Additional reading comprehension text - **Mi Propio Auto** by Lisa Ray Turner and Blaine Ray

Cultural Videos - Cinco De Mayo, Quinceañera, Culture of Latin Dance, Las Posadas A Christmas in Mexico, Latin Food, Día De Los Muertos, The Rivers and Jungles of Costa Rica, Extra en Español.

**VII. Materials and
Supplies Needed:**

One 3 ring binder with pockets

Dividers for binder

#2 pencils OR mechanical pencils with lead replacements.

Blue or black ink pens

Package of loose leaf paper

3x5 index cards

*Students with written medical permission will be allowed to eat and/ or drink in class. This will be communicated to me via the school nurse ahead of time.

** Exceptions will be made for extended absences due to illness and situations beyond the control of the student. See the teacher to make arrangements.

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