



## **Course Syllabus**

### **Spanish 3**

**Instructor: Señora Felisa**

#### **I. Course Description:**

In this course students will increase their communicative competencies in the four basic language skills of speaking, listening, reading, and writing. The third level course is an honors course and therefore students will focus specifically on their abilities to communicate in the four modes of communication allowing students to handle more complex elements of the language. Students will continue to learn about cultural aspects through geography, history, and literature selections as in levels 1 and 2, but whereas the focus in level 1 was ME, level 2, My World; level 3's focus is The World Around Me. The course is taught primarily in Spanish.

#### **II. Course Objectives:**

1. Ability to conjugate verbs in the present, past and future tense with specialized tenses.
2. Acquisition of more complicated grammatical structures specific to the target language. For example: pronouns, reflexive verbs, adverbs, and adjectives
3. Ability to use acquired vocabulary and knowledge of grammatical principles in order to express original thoughts, both oral and written
4. Acquisition of increased reading comprehension, writing, speaking and listening skills. Able to interpret and manipulate in oral and written form narrative and expository texts.
5. Acquisition of cultural information in such areas as famous individuals of the target language, traditions, and cultural comparisons

**Alabama State Course of Study can be downloaded at:**

**<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=6&footer=sections>**

#### **III. Classroom Expectations:**

**Expectations and rules \* see separate document on daily class procedures**

1. Students are expected to be prepared for class and respectful towards others.
2. Upon entering the classroom, students will throw away open food, beverages and gum. \*
3. Students will bring the following to class every day: pencil/pen, school issued chromebook or personal laptop (neither teacher nor MCS is responsible for personal laptops), paper and Spanish binder.
4. Students are to be in their seats when the tardy bell rings and begin work on the class warm up.
5. Students will remain in their seats until dismissed by the teacher.
6. Follow all rules in the JCHS Student/Parent Handbook and Madison City Schools Handbook.

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*Extension: 95108*

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## **Cheating and Plagiarism**

Any form of cheating will result in a zero for that assignment.

Plagiarism is considered a form of cheating.

Students are not allowed to copy or copy and paste information directly from the internet.

The use of Google translate or any other form of electronic translators is a form of cheating as the translator is doing the work for you.

Sources must be correctly cited.

The academic misconduct policy of this school will be followed in this course.

## **Accommodations:**

Requests for accommodations for this course or any school event are welcomed from students and parents.

## **Concerning digital devices and laptops:**

**Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.**

**If technology is needed in the classroom, then school issued Chromebooks and earphones must be used.**

## **IV. Grading Policy:**

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by homework, quiz and daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards and proficiency skills. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final Exam counts for 20% of the final grade.

## **V. Make-up Test Policy:**

Tests are made up during the Refuel hour any day **except** Friday in room A118. Each student will have 2 opportunities in a two week time frame to make up a test or quiz before a grade of 0 becomes the final grade. Any missed assignments are due within 3 days of returning to school.

## **VI. Text and Other Required Reading:**

Required text – Auténtico Level 3 and the accompanying workbook. This may be a physical copy, a digital copy or both.

Additional reading comprehension text - **Leyendas Impactantes** by Kristi Placido  
**Cultural Videos** - Cinco De Mayo, Quinceañera, Culture of Latin Dance, Las Posadas A Christmas in Mexico, Latin Food, Día De Los Muertos, The Rivers and Jungles of Costa Rica, Extra en Español.

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## **VII. *Materials and Supplies Needed:***

One 3 ring binder with pockets  
Dividers for binder  
#2 pencils OR mechanical pencils with lead replacements.  
Blue or black ink pens  
Package of loose leaf paper  
3x5 index cards  
1 pencil bag to insert into binder  
1 paperback Spanish/English dictionary

\*Students with written medical permission will be allowed to eat and/ or drink in class. This will be communicated to me via the school nurse ahead of time.



## 18 - WEEK PLAN\*

<b>WEEK 1</b>	Introduction to class– Unidad Preliminar para empezar <u>Functions</u> – Review of daily routines, school life, leisure activities Grammar - present tense, reflexive verbs, possessives adjectives, gustar and verbs like gustar <u>Culture</u> - daily life and weekend activities
<b>WEEK 2</b>	Unidad Preliminar para empezar <u>Functions</u> – Review of daily routines, school life, leisure activities Grammar - present tense, reflexive verbs, possessives adjectives, gustar and verbs like gustar <u>Culture</u> - daily life and weekend activities
<b>WEEK 3</b>	Unidad 1 Lección 1 <u>Functions</u> – Talk about outdoor activities and adventures <u>Grammar</u> - Regular preterit tense verbs (review), preterit irreg verbs, preterite verbs with spell change <u>Culture</u> - Outdoor adventures and nature
<b>WEEK 4</b>	Unidad 1 Lección 1 <u>Functions</u> – Talk about outdoor activities and adventures <u>Grammar</u> - Regular preterit tense verbs (review), preterit irreg verbs, preterite verbs with spell change <u>Culture</u> - Outdoor adventures and nature
<b>WEEK 5</b>	Unidad 1 Lección 2 <u>Functions</u> – Talk about competition; athletic and academic; emotional response to competition <u>Grammar</u> - Uses of the imperfect tense <u>Culture</u> – Competitions
<b>WEEK 6</b>	Unidad 1 Lección 2 <u>Functions</u> – Talk about competition; athletic and academic; emotional response to competition <u>Grammar</u> - Uses of the imperfect tense <u>Culture</u> – Competitions
<b>WEEK 7</b>	Unidad 2 Lección 1 <u>Functions</u> - describing visual art; tools and types of visual art <u>Grammar</u> - Imperfect v preterit, estar and participle <u>Culture</u> - Works of Art and Latin artist throughout history
<b>WEEK 8</b>	Unidad 2 Lección 1 <u>Functions</u> - describing visual art; tools and types of visual art <u>Grammar</u> - Imperfect v preterit, estar and participle <u>Culture</u> - Works of Art and Latin artist throughout history
<b>WEEK 9</b>	Unidad 2 Lección 2 <u>Functions</u> - talk about performance art and entertainment. <u>Grammar</u> - Ser and Estar (review), verbs with special meaning in preterit, preterit v imperfect <u>Culture</u> - Latin entertainers and performance artists
<b>WEEK 10</b>	Unidad 2 Lección 2 <u>Functions</u> - talk about performance art and entertainment. <u>Grammar</u> - Ser and Estar (review), verbs with special meaning in preterit, preterit v imperfect <u>Culture</u> - Latin entertainers and performance artists
<b>WEEK 11</b>	Unidad 3 Lección 1 <u>Functions</u> - talk about a visit to the doctor; health, nutrition, pain and illness <u>Grammar</u> - affirmative and negative tú commands, affirmative and negative commands with Ud and Uds. <u>Culture</u> - Las enfermedades

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<b>WEEK 12</b>	Unidad 3 Lección 1 <u>Functions</u> - talk about a visit to the doctor; health, nutrition, pain and illness <u>Grammar</u> - affirmative and negative tú commands, affirmative and negative commands with Ud and Uds. <u>Culture</u> - Las enfermedades
<b>WEEK 13</b>	Unidad 3 Lección 2 <u>Functions</u> - talk about fitness and health, getting and giving advice <u>Grammar</u> - subjunctive tense, subjunctive with stem changing ER and IR verbs <u>Culture</u> - La salud
<b>WEEK 14</b>	Unidad 3 Lección 2 <u>Functions</u> - talk about fitness and health, getting and giving advice <u>Grammar</u> - subjunctive tense, subjunctive with stem changing ER and IR verbs <u>Culture</u> - La salud
<b>WEEK 15</b>	Unidad 4 Lección 1 <u>Functions</u> - talk about personality and friendship; interpersonal relationships <u>Grammar</u> - subjunctive with verbs of emotions, the uses of por and para, nosotros and vosotros commands <u>Culture</u> - Los amigos, la familia y los conflictos
<b>WEEK 16</b>	Unidad 4 Lección 1 <u>Functions</u> - talk about personality and friendship; interpersonal relationships <u>Grammar</u> - subjunctive with verbs of emotions, the uses of por and para, nosotros and vosotros commands <u>Culture</u> - Los amigos, la familia y los conflictos
<b>WEEK 17</b>	Unidad 4 Lección 1 <u>Functions</u> - talk about personality and friendship; interpersonal relationships <u>Grammar</u> - subjunctive with verbs of emotions, the uses of por and para, nosotros and vosotros commands <u>Culture</u> - Los amigos, la familia y los conflictos
<b>WEEK 18</b>	<b>FINAL EXAM WEEK.</b>

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**