

PHYSICS

2025-2026 Syllabus



James Clemens High School
11306 County Line Road
Madison, AL 35756

Teacher: Tammy Simons
Email: tssimons@madisoncity.k12.al.us
Phone: 256-261-5313

- I. Course Description:** Physics is the science that deals with the relationship between matter and energy. This course is an excellent preparation for college-bound students. A strong background in math is recommended.
- II. Course Objectives:** Students will master topics in the following areas: forces and motion in one and two dimensions, gravitation, conservation of momentum and energy, work, waves and light, and electric circuits.
- III. Classroom Expectations:** All students should be prepared when coming to class. Work is to start immediately. Students will be expected to do all assigned work. Project work is a big part of the class. Students will be expected to work together to achieve common goals. Students are to follow all James Clemens High School general expectations.

Accommodations:

Requests for accommodations for this course or any school event are welcomed from students and parents.

Concerning laptop utilization:

1. Students may **ONLY use MCS Chromebooks** in class – no personal devices
2. Student laptops should not be hard wired to the network or have print capabilities.
3. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
4. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.
5. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Cell Phones:

Please refer to the Madison City Schools handbook for this policy.

Using AI:

There are times when ChatGPT or AI can be helpful, but usually it is not a good tool for learning physics. **All assignments are subject to a verbal review follow-up. Students using AI without approval will receive a score of zero for that assignment.**

- IV. Grading Policy:** Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The Final counts for 20% of the overall grade.

All daily assignments must be upload to Schoology by the deadline posted. **LATE WORK IS NOT ACCEPTED ON DAILY ASSIGNMENTS.**

- V. Make-up Test Policy:** Makeup tests for excused absences will be given in my classroom, B110 during Refuel. Students have up to 3 days to complete assessments missed due to an absence.

- VI. Text:** **Text:** *Inspire Physics*, by David G. Haase, McGraw-Hill

- VII. Materials and Supplies Needed:** 3-ring binder, paper, graph paper, pencil, pen, dry erase markers, and **scientific calculator (PHONES and CHROMEBOOKS ARE NOT ACCEPTABLE)**

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18 – WEEK PLAN*	
Week 1	Introduction to Physics; Graphing Skills
Week 2	Speed, Velocity, Constant Motion
Week 3	Uniformly Accelerated Motion
Week 4	Linear Kinematics using one-dimensional vectors
Week 5	Vector Addition
Week 6	Static Forces and Newton's Laws
Week 7	Static Forces and Newton's Laws
Week 8	Free Body Diagrams and Dynamic Forces
Week 9	Dynamic Forces and 2-Body Problems
Week 10	Vertical and Horizontal Projectile Motion
Week 11	Projectile and Circular Motion using two-dimensional vectors
Week 12	Planetary motion and navigation in space in terms of Kepler's and Newton's laws
Week 13	Work, Energy, and Power
Week 14	Impulse and Momentum, Conservation of Momentum
Week 15	Electricity (Charge, Current, and Potential)
Week 16	Electricity (Circuits)
Week 17	Waves, Sound, Light, and EM Waves
Week 18	Review

* The syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions, or substitutions. Adequate notice will be provided to students of any necessary changes.

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Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then **fill out the online form** with the link provided below. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school with any concerns.

Thank you,

Mrs. Simons

Instead of printing out a page saying you have received and read the syllabus, please fill out this online survey with your contact information! ☺

<https://tinyurl.com/JCPhys2526>