



**2025-2026**  
**PRE-AP ENGLISH 10 SYLLABUS**

**Teacher Name:** Ms. Micky A Worley, NBCT  
**Teacher E-mail:** mworley@madisoncity.k12.al.us

**Course Description:**

This course is designed to develop student competency in English usage and mechanics, oral and written communication. Topics for class activities, discussion, and presentations include poetry, novels, essays, library research skills, short stories, and creative writing. Students use analytical and critical thinking skills while examining the various literary forms. This course fulfills the requirement for one unit of 10<sup>th</sup> grade English for the high school diploma. "Participation in Pre-AP courses allows students to slow down and focus on the most essential and relevant concepts and skills. Students have frequent opportunities to engage deeply with texts, sources, and data as well as compelling higher-order questions and problems. Across Pre-AP courses, students experience shared instructional practices and routines that help them develop and strengthen the important critical thinking skills they will need to employ in high school, college, and life. Students and teachers can see progress and opportunities for growth through varied classroom assessments that provide clear and meaningful feedback at key checkpoints throughout each course" (College Board 3).

**Course Objectives:**

To meet all objectives for ELA as set forth by the Alabama Course of Study and Madison City Schools.

**Classroom Expectations:**

You are expected to conduct yourself in a respectful and productive manner. In addition to all the rules and expectations listed in the student handbook, I expect you to have a positive attitude, treat others with respect, practice self-discipline, and demonstrate responsibility. If these conditions are not met, you can expect one-on-one meetings with me, parent/instructor conferencing, and administrative action, if necessary.

**Cell Phone Expectations**

**ALL electronic devices are prohibited to be used during the instructional day. This is from 8:12-3:28. This includes: cell phones, smart watches, earbuds/headphones/airpods, tablets, and personal computers (school issues laptops will be allowed). Discipline will be given to ANY student who uses an electronic device. If you bring your device to school, it MUST be placed in your bookbag. It cannot be on your person.**

**Tardy Policy**

**Students late to ANY class, without a pass, will report to a tardy scanning station. You will input your identification number on the pin pad. A tardy slip will be printed for you to report to class. Parent email will be sent for every tardy. Discipline will be as follows: 3 total tardies will result in 1 day of ISS; 6 total tardies will result in 2 days of ISS; Progressive discipline to follow.**

**Grading Policy:**

**Grades are based on a 100 point scale. We have two types of grades: daily grades (30% of final grade) and tests (70% of final grade). The percentage based grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only.**



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**Cheating/plagiarizing will be handled by the teacher at teacher discretion.**

***Exam Exemption Policy***

Any student in grades 9-12 are eligible to earn an exam exemption for the 2025-2026 Exams for each class IF they have earned an 85% or higher as the final grade for that course. Any of the following will EXCLUDE a student from exempting for that class:

- More than five EXCUSED absences
- Any UNEXCUSED absence
- In School Suspension (ISS) for 3 days or more
- Out of School Suspension (OSS)
- One or more days of Alternative School placement
- Not participating in the state standardized assessment for their grade level (10th PreACT, 11th ACT with Writing, 12th WorkKeys, and AP exams)

**Attendance and full participation in reviews and assignments for the class leading up to the day of the final exam are required.**

***Make-up Work Policy:***

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Make-up tests will only be given to a student who has an excused absence. The student must make arrangements with the teacher to take a make-up test. Tests may be taken during Patriot Path with prior arrangement from each teacher. A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.

Homework/Classwork: Students who are absent for excused reasons will be permitted to make up missed work. It is the student's responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence. Grades of zero will be assigned for assignments missed because of unexcused absences.

***Text and Other Required Reading:***

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*Farewell to Manzanar* by Jeanne Wakatsuki Houston & James D. Houston (**Summer Reading**), *Night* by Elie Wiesel (**Memoir**), *Julius Caesar* by William Shakespeare (**Play**), *Born a Crime* by Trevor Noah (**Satire-excerpts**), and other short stories, poetry, and nonfiction by various writers. Digital links for these works will be provided in Schoology. The College Board Pre-AP Classroom **must be used** for learning checkpoints throughout the semester. Daily Grammar Practice (**DGP**) is daily and vocabulary quizzes are bi-weekly.

***Materials and Supplies Needed:***

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Blue/black pens, pencils, loose-leaf paper, 3 ring binder, 6 tabs for sections (Daily Grammar Practice (**DGP**), Vocabulary, Unit One, Unit Two, Unit Three, and Unit Four), and highlighters (**blue, green, yellow, orange, and pink**). Access to the Schoology learning platform is required. All materials for class are located on Schoology in digital form.

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**Laptops**

**Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.**

<b>Example: 18 – WEEK PLAN*</b>	
<b>Weeks 1-4</b>	<p><b><u>Unit 1 Who am I, and why do I matter? (Self-Awareness)</u></b>            Anchor Text: <i>Farewell to Manzanar</i> (<b>Summer Reading-Memoir</b>)            *We will be reading various short stories, poems, and supplemental articles            Learning Checkpoint on College Board Pre-AP Classroom (<b>One per unit</b>)            Daily Grammar Practice (DGP)            Vocabulary (Bi-weekly)</p>
<b>Weeks 5-9</b>	<p><b><u>Unit 2-How do people connect, and why does that matter? (Relational Awareness)</u></b>            Anchor Text: <i>Night</i> (<b>Memoir</b>)            *We will be reading various short stories, poems, and supplemental articles            Learning Checkpoint on College Board Pre-AP Classroom (<b>One per unit</b>)            Daily Grammar Practice (DGP)            Vocabulary (Bi-weekly)</p>
<b>Weeks 10-13</b>	<p><b><u>Unit 3-What impact do my decisions/actions have on myself and others? (Communal Awareness)</u></b>            Anchor Text: <i>Julius Caesar</i> by William Shakespeare (<b>Play</b>)            *We will be reading various short stories, poems, and supplemental articles            Learning Checkpoint on College Board Pre-AP Classroom (<b>One per unit</b>)            Daily Grammar Practice (DGP)            Vocabulary (Bi-weekly)</p>
<b>Weeks 14-17</b>	<p><b><u>Unit 4-How can I contribute responsibly to society? (Social Awareness)</u></b>            Anchor Text: <i>Born a Crime</i> by Trevor Noah (<b>Excerpts-Satire</b>)            *We will be reading various short stories, poems, and supplemental articles            Learning Checkpoint on College Board Pre-AP Classroom (<b>One per unit</b>)            Daily Grammar Practice (DGP)            Vocabulary (Bi-weekly)</p>
<b>Week 18</b>	Review for Final Exam

\*This is a tentative plan and may change at the discretion of the teacher.



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I look forward to having a great year! I feel fortunate to have your son/daughter in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. With your son/daughter, please read the attached policies, then sign and date this signature page and have your son/daughter submit this on Schoology or print off and return to school. Please provide a current email address and phone number at which I can contact you should the need arise. Please contact me at school via my email with any concerns.

Game On!

**Please sign/complete below to acknowledge that you have received, read, and understood the syllabus.**

Student Name:	Parent Name:
Student Signature:	Parent Signature: