Request for Reconsideration of Instructional Materials

Please Print					
nitiated by:				Date:	
Address:					
City:					
Phone:	Email:				
Are you representing yourself?	□ Yes □	□ No			
Are you representing an organization?	□ Yes [□ No			
If yes, please list the name of the organizatio	n:				
Type of instructional material: Boo				☐ Software	
Title of Work:					
Author of Work:					
Publisher or Producer:					
Copyright Date:	D	ate of Publ	ication:		
School:		Grade l	evel where ma	aterial is used: _	
Please respond to the following questions. If an additional sheet of paper.	sufficient sp	pace is not a	available, pleas	e use the back c	f this form or
1. Have you read, viewed, and/or listens	ed to this m	aterial in its	entirety?	□ Yes □ N	0
Please describe your objections to th other relevant examples	is material o	citing specif	ic passages, pa	age numbers, sed	quences, or
3. What do you believe is the main idea	or purpose	of this mat	erial?		

	ofessional reviews of this material? describe those reviews.	□ Yes □ No
	d to read or view the material?	☐ Yes ☐ No
	ernative text as a substitution? the material provided upon request?	☐ Yes ☐ No ☐ Yes ☐ No
	commend the school take on this matter?	
10. What other material o	f equal or better quality do you recommend a	as a possible substitution?
ature		Date
iewed by:		
☐ Level I	☐ Level II	☐ Level III

School Committee Report on Reconsideration of Instructional Materials

d by:				Date:	
Committee Members:					
Date:					
strator:					
Level Representative:					
Media Specialist:					
f instructional material:	☐ Book	□ Video	□ DVD	☐ Software	☐ Other
– Please specify:					
Work:					
of Work:					
ght Date:		Date of Pu	blication:		
		Grade	e level where n	naterial is used: _	
view Committee's report, coinant by the principal at the Review the material in ter Study and read all material Passages or parts of the m Virtues and faults should be The committee's opinions respond to the following quitional sheet of paper.	ms of Madison of the ms of Madison of sand reviews paterial should not be weighed againshould be based destions. If sufficient	ne review. City Schools Selvesented to the ot be considered ast each other. I on the material cient space is no	ection Policy. committee. out of context I as a whole. t available, plea	ase use the back	of this form or
	Level Representative: Media Specialist: f instructional material: Please specify: of Work: of Work: sht Date: view Committee's report, coinant by the principal at the Review the material in ter Study and read all material Passages or parts of the m. Virtues and faults should be The committee's opinions are respond to the following quitional sheet of paper.	Media Specialist: f instructional material: Please specify: of Work: of Work: sht Date: Tions: view Committee's report, containing both regions by the principal at the conclusion of the Review the material in terms of Madison Study and read all materials and reviews personant pe	Media Specialist: f instructional material: Please specify: Work: of Work: ght Date: Video Grade tions: view Committee's report, containing both majority and mininant by the principal at the conclusion of the review. Review the material in terms of Madison City Schools Sel Study and read all materials and reviews presented to the Passages or parts of the material should not be considered Virtues and faults should be weighed against each other. The committee's opinions should be based on the material respond to the following questions. If sufficient space is no itional sheet of paper.	Level Representative: Media Specialist:	Level Representative: Media Specialist: f instructional material: Please specify: Work: of Work: ght Date: Grade level where material is used: tions: view Committee's report, containing both majority and minority opinions, will be presente inant by the principal at the conclusion of the review. Review the material in terms of Madison City Schools Selection Policy. Study and read all materials and reviews presented to the committee. Passages or parts of the material should not be considered out of context. Virtues and faults should be weighed against each other. The committee's opinions should be based on the material as a whole. respond to the following questions. If sufficient space is not available, please use the back

2. Does the	material support and/or e	enrich the curriculum?	
3. Does the	material stimulate growth	n in factual knowledge,	literary/cultural appreciation, historical ide
aesthetic	principles, societal values,	etc.? 	
4. Does the	material provide informat	ion or insight on one or	more aspects of a controversial issue?
5. Is the ma	aterial representative of on	e or more cultural, ethn	ic, or religious groups?
	material accommodate or and in the school population		st levels, abilities, learning styles, or matur
	Committee Findings: careful consideration and m	nuch deliberation. we. the	e Reconsideration Committee, have
_	ed that the instructional m		be <u>retained in / removed from</u> the library
iewed by:			
☐ Level	I	☐ Level II	☐ Level III

District Committee Report on Reconsideration of Instructional Materials

Please Print					
Initiated by:				Date:	
Review Committee Members:					
Review Date:					
Superintendent or Designee:					
District Instruction Staff:					
Library Media Specialist/Other:					
Type of instructional material:					□ Other
Other – Please specify:					
Title of Work:					
Author of Work:					
Copyright Date:		Date of Pu	ıblication:		
School:		Grade	e level where r	naterial is used: _	
Instructions: The Review Committee's report, of complainant by the principal at the G. Review the material in ter 7. Study and read all materia 8. Passages or parts of the m 9. Virtues and faults should be 10. The committee's opinions of the following quan additional sheet of paper. 7. List all reviews the committee of the committee of paper.	e conclusion of the conclusion of Madison is and reviews paterial should not be weighed againshould be based uestions. If suffice	he review. City Schools Selvesented to the ot be considered ast each other. I on the material cient space is no	lection Policy. committee. I out of context al as a whole. ot available, ple	ase use the back	of this form or

8. Does the material su	upport and/or enrich the curriculum?	
9. Does the material state aesthetic principles,	timulate growth in factual knowledge, liter societal values, etc.?	rary/cultural appreciation, historical ide
10. Does the material pr	rovide information or insight on one or mo	re aspects of a controversial issue?
11. Is the material repre	esentative of one or more cultural, ethnic, o	or religious groups?
12. Does the material aclevels found in the so	ccommodate one or more of the interest le	evels, abilities, learning styles, or maturi
	e Findings: ideration and much deliberation, we, the Rec instructional material in question shall be <u>i</u>	
viewed by:		
☐ Level I	☐ Level II	☐ Level III