

VIRTUAL OPTION REGISTRATION FORM - MADISON CITY SCHOOLS

Last Name: _____ First Name: _____ MI: _____

Student Cell #: _____ Student E-Mail: _____

Grade Level (2026-2027): 9th 10th 11th 12th

Does the student receive IEP, 504, or EL services? IEP 504 EL Not Applicable

Madison City Schools must receive this completed form by the regular deadline set by the student’s zoned school. There is no tuition and minimal fees in the fall and spring sessions. Students must have transportation to leave campus during virtual blocks. **All semester tests, exams, and Alabama-mandated tests must be taken in the presence of a proctor at the student’s zoned school.**

I am requesting virtual courses during the following block(s). Blocks for partial virtual schedule must be sequential at either the beginning or end of the day. It is possible that preferences for specific virtual blocks may not be honored in order to accommodate requests for in-person classes. Select all that apply.

- Fall 1st Block
- Fall 2nd Block
- Fall 3rd Block
- Fall 4th Block
- Spring 1st Block
- Spring 2nd Block
- Spring 3rd Block
- Spring 4th Block
- Fall 5th Block (1.0 credit max)
- Spring 5th Block (1.0 credit max)

Students do not enter virtual courses when selecting classes in PowerSchool. In-person courses should be requested in PowerSchool, and then this form must be submitted to your counselor to officially request virtual courses.

I am requesting the following courses:

| FALL | |
|-------------|---------|
| Course Name | Credits |
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| SPRING | |
|-------------|---------|
| Course Name | Credits |
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I understand that virtual courses have no direct teacher instruction and assignment due dates cannot be extended beyond the deadlines set for the course. Students must be physically present at the high school to take all exams for virtual courses. Virtual courses require diligent work to keep up with the pace of the asynchronous learning and may require more assignments than in-person courses offered at Bob Jones High School.

I will remain enrolled in the class for the duration of the course(s). No requests for schedule changes will be honored after April 17, 2026.

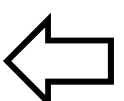
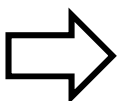
I affirm that I have read, understand, and agree to the stipulations of this agreement.

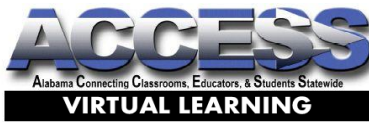
Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

**This agreement should be completed and turned in with your 2026-2027 course selection forms. Course requests must be completed and submitted to the counseling office no later than April 17, 2026*

Deadline to submit virtual learning forms: Fall - May 1st Spring - Dec 1st





STUDENT ACKNOWLEDGEMENT PAGE

I have read the student policies and agree to abide by these policies as outlined by ACCESS Virtual Learning. These policies include the Right to Privacy/Access to Student Records, Academic Integrity Statement, Code of Conduct/Acceptable Use Policy (AUP), Student/Teacher Communication, Drop/Withdrawal Policy, and all other policies included in the ACCESS Policy Manual for Students.

Student Signature

Date

Parent/Guardian Signature

Date

STUDENT PHOTOGRAPHS

The Alabama State Department of Education is proud of the accomplishments of the students of the ACCESS program and would like to be able to publish these accomplishments through pictures and similar photographic materials. The ACCESS program would ask that you, as a parent or guardian, complete the permission form below, which enables ACCESS to use these materials for public recognition.

Please return this form. If you do not return the form, ACCESS will assume that you give your consent.

System Name - _____

School Name - _____

I, _____, give my permission for ACCESS and/or public media designees to use photographic likeness material of _____ (student) for publicity purposes. I understand that the media presentation may use the photo material with or without associating the student's name. I further waive any claim for compensation of any kind for the use of the photographic material of the said student.

I do not give my permission for ACCESS and/or public media designees to use the photographic likeness material of _____ (student) for publicity purposes.

Student Signature

Date

Parent/Guardian Signature

Date



Web-Based Instruction (WBI) and Franchise Courses Available Fall 2026 - Spring 2027 9th - 12th Grade Courses

| CAREER PREPAREDNESS | ELECTIVES | WORLD LANGUAGES | ENGLISH LANGUAGE ARTS |
|---------------------------|-------------------------------------|---------------------|-----------------------|
| Career Preparedness A & B | Content Textual Reading | French I | English 9 |
| | (0.5 each) | (0.5) | (1) CR |
| Career Preparedness | Creative Writing | French II | English 10 |
| | (1) | (1) | (1) CR |
| | Human Geography | French III | English 11 |
| | (1) CR | (1) | (1) CR |
| | Journalism I | German I | English 12 |
| | (0.5) | (0.5) | (1) CR |
| | Psychology | German II | |
| | (1) | (0.5), (1) | |
| | Sociology | German III | |
| | (1) SM a,b | (0.5), (1) | |
| | Business Software Applications I | Latin I | |
| | (1) | (0.5) | |
| | Career Mathematics | Latin II | |
| | (1) CR a | Latin III | |
| | Careers in Education | Mandarin Chinese I | |
| | (1) | (0.5) | |
| | Cybersecurity I | Mandarin Chinese II | |
| | (1) | (0.5) | |
| | Data Analytics | Spanish I | |
| | (1) | (0.5) | |
| | Economics and Financial Services | Spanish II | |
| | (1) | (0.5) | |
| | Entrepreneurship | Spanish III | |
| | (1) | (0.5) | |
| | Food and Wellness | Spanish IV | |
| | (1) | (0.5) | |
| | Forensic Sci & Crime Scene Invest | | |
| | (1) CR b | | |
| | Forestry | | |
| | (1) | | |
| | Foundations in Education | | |
| | (1) | | |
| | Foundations of Health Science | | |
| | (1) | | |
| | Human Body Structures and Functions | | |
| | (1) CR | | |
| | Intro to Digital Lit & Computer Sci | | |
| | (1) SM a,b | | |
| | Introduction to Criminal Justice | | |
| | (1) | | |
| | Introduction to Public Safety | | |
| | (1) | | |
| | Medical Terminology | | |
| | (1) | | |
| | Multicultural Workplaces: Korean | | |
| | (0.5) | | |
| | Network Fundamentals | | |
| | (1) | | |
| | Personal Finance | | |
| | (0.5 & 1) | | |
| | Practices in Education | | |
| | (1) | | |
| | Programming Foundations | | |
| | (1) SM a,b | | |
| | Safety and Health Regulations | | |
| | (1) | | |
| | Web Development | | |
| | (1) | | |
| | Workforce Readiness | | |
| | (1) | | |

| CAREER TECHNICAL EDUCATION | ELECTIVES | WORLD LANGUAGES | ENGLISH LANGUAGE ARTS |
|-------------------------------------|-------------------------|---------------------|-----------------------|
| Accounting | Content Textual Reading | French I | English 9 |
| AP Computer Science A | Creative Writing | French II | English 10 |
| Business Software Applications I | Human Geography | French III | English 11 |
| Career Mathematics | Journalism I | German I | English 12 |
| Careers in Education | Psychology | German II | |
| Cybersecurity I | Sociology | German III | |
| Data Analytics | Study Skills/Enrichment | Latin I | |
| Economics and Financial Services | | Latin II | |
| Entrepreneurship | | Latin III | |
| Food and Wellness | | Mandarin Chinese I | |
| Forensic Sci & Crime Scene Invest | | Mandarin Chinese II | |
| Forestry | | Spanish I | |
| Foundations in Education | | Spanish II | |
| Foundations of Health Science | | Spanish III | |
| Human Body Structures and Functions | | Spanish IV | |
| Intro to Digital Lit & Computer Sci | | | |
| Introduction to Criminal Justice | | | |
| Introduction to Public Safety | | | |
| Medical Terminology | | | |
| Multicultural Workplaces: Korean | | | |
| Network Fundamentals | | | |
| Personal Finance | | | |
| Practices in Education | | | |
| Programming Foundations | | | |
| Safety and Health Regulations | | | |
| Web Development | | | |
| Workforce Readiness | | | |

| MATHMATICS | ADVANCED PLACEMENT | SCIENCE | SOCIAL STUDIES |
|------------------------------------|-----------------------------------|-----------------------|---|
| Algebra I w/Probability | AP Art History | Biology | Economics |
| Algebra II w/Statistics | AP Biology | Chemistry | United States Government |
| Algebra II w/Statistics, Honors | AP Calculus AB | Earth & Space Science | United States History I: Revolution to Progressive Era (10th) |
| Algebra w/Finance | AP Computer Science A | Environmental Science | United States History II: World War I to Present (11th) |
| Applications of Finite Mathematics | AP English Language/Composition | Physical Science | World History and Geography: Age of Rev. to Pres. (9th) |
| Geometry w/Data Analysis | AP English Literature/Composition | Physics | |
| Geometry w/Data Analysis, Honors | AP Macroeconomics | | |
| Mathematical Modeling | AP Psychology | | |
| Precalculus | AP Statistics | | |
| | AP U.S. Government and Politics | | |
| | AP United States History | | |

a - This course is Mathematics credit eligible. **b** - This course is Science credit eligible.

CR - Available in Credit Recovery Model.

Italicized course names may change for the 2026-2027 school year. The number in the () is the recommended credit.

SM - This course requires supplementary materials. See ACCESS Course description for specific details (materials are the responsibility of the LEA).

Videoconferencing Instruction (VCI): ACCESS Virtual Learning offers a variety of courses taught using the VCI method of delivery. Visit: <https://accessdl.state.al.us/> for more information.

Further information about the courses above can be found on the ACCESS LiveBinder (ACCESS Policy Manual for Schools - LiveBinder). Contact your Regional Support Center for more information: (ACCESS website <https://accessdl.state.al.us/> under the "Contact Us" tab).