

**ADDENDA TO
MADISON CITY SCHOOLS ACADEMIC CONTINUITY PLAN
FOR THE COVID-19 SCHOOL CLOSURE**

E-LEARNING EXPECTATIONS AND SUPPORTS FOR HIGH SCHOOL INSTRUCTION

GPA - Grade Point Average Determination

- Graded weights will still apply to all credit-bearing courses (ex. 6.0 GPA weight for AP courses).
- For the Graduating Class of 2020 - GPA will end with the third nine-week grades and Class Rank will be determined with the third nine-week grades
 - Dual enrollment and ACCESS course grades will also be factored in
 - Any increase to second semester course grades as a result of successful completion of the optional comprehensive project for credit bearing courses will be included
 - Any increase to second semester course grades as a result of additional support provided for students with failing grades at the end of the third nine-weeks will be included
- For current 9th - 11th grade students - GPA will end with the third nine-week grades and Class Rank will be determined with the third nine-week grades
 - Dual enrollment and ACCESS course grades will also be factored in
 - Any increase to second semester course grades as a result of successful completion of the optional comprehensive project for credit bearing courses will be included
 - Any increase to second semester course grades as a result of additional support provided for students with failing grades at the end of the third nine-weeks will be included
 - Fourth nine-weeks, credit bearing courses (courses that began at the fourth nine-weeks and last for nine weeks only) will also be included
- The approved [General Grading Scale, Weighted Grading Scale, and Dual Enrollment Grading Scale](#) (under policy 7.3 Academic Standards) apply to e-learning.
- MCS is working with the Alabama State Department of Education (ALSDE) on the procedures for grading.

Grading for High School (Students in Grades 9-11)

- No grades should have been entered in iNow from March 16 through March 27. This was optional virtual learning and not required for students.
- Grades for second semester courses and fourth nine-week courses will be finalized on May 21, 2020.
- Second Semester Courses: If a student is passing, the final grade will be determined by the third nine-week grade.
- For third nine-week courses, if a student is passing, the final grade will be determined, as normal, by the third nine-week average.

- For fourth nine-week courses (that met for the first time on March 9), students have the option to complete the course for a grade (15 graded daily assignments - teachers may choose to assign additional work as needed to support mastery of critical standards) OR students may choose to retake the course during the following school year (in this case, withdrawn from the current course with no credit awarded on the transcript / no grade awarded on the transcript).
 - Special Notes:
 - Any student (other than seniors) will still be required to complete Government and Economics as graduation requirements.
 - Any student enrolled in Driver's Education for the fourth nine-weeks will be given the option to complete the written portion of course; behind-the-wheel driving labs will be determined at a later date, depending on COVID-19 restrictions.
- Any student who is unhappy with a grade from: a second semester course or a third nine-week course (ex. Student who currently has an 85 and would like to have the opportunity to possibly raise the grade to an A) has the ability to improve the grade by:
 - Completing an optional comprehensive project, assigned by the teacher, that will allow the student to improve the grade by a maximum of 10 points.
 - Comprehensive project will be aligned with critical standards, as determined by the teacher.
 - Comprehensive project must be something that students can complete in a virtual environment and must be reasonable in scope and sequence.
 - Comprehensive project may improve grade by a maximum of 10 points (ex. If a student has a 69 as a current grade, the maximum improvement that the student could see would be a 79 as a final grade).
 - Comprehensive project cannot lower a student's current grade.
 - Comprehensive project will be assigned by April 15th and will be due no later than May 19th and will factor into the final grade, GPA, and class rankings.
 - No student's grade can exceed 100.
- For students who are failing a second-semester course or third nine-week course
 - Students will be given an opportunity to gain credit by the end of the school year.
 - The teacher will identify the standards the student had not mastered and work with the student on mastering those standards. If the student demonstrates mastery, then the grade in iNow may reflect the new level of mastery.
 - Teachers will replace previous iNow grades from the third nine-weeks to accurately reflect the student's new level of understanding.
 - Through this method, the grade can only be raised to a maximum grade of 65.
 - Students who were failing will also be allowed to take advantage of the comprehensive project option - if desired - and may increase their average by an additional 10 points (maximum).

Grading for High School (Seniors)

- The Alabama State Department of Education (ALSDE) has issued the following

statement for seniors in the graduating class of 2020.

- “Seniors who are on track to graduate and in good standing as of the third nine weeks reporting period will be considered 'as meeting the graduation requirements' for the state of Alabama.”
 - This applies to all seniors, even those on the block schedule.
 - If seniors are in good standing, then they are not expected to complete any online course work through the end of the school year.
 - If seniors are failing graduation requirements, then they should only focus on those remaining graduation requirements.
 - If seniors just began Government or Economics during the fourth nine weeks, the ALSDE has waived this graduation requirement for seniors in the graduating class of 2020 and seniors are not required to finish Government or Economics through e-learning the rest of this school year.
 - At this time, ALSDE recommends that Government or Economics will be noted “exempt” on the transcript, with no credit or grade awarded.
- Seniors may continue in courses, if they choose, to close gaps, to strengthen their foundational understanding of the course, and to be more prepared for success in their next endeavor.
- Any senior who is unhappy with a grade from: a second semester course or a third nine-week course (ex. Student who currently has an 85 and would like to have the opportunity to possibly raise the grade to an A) has the ability to improve grade by
 - Completing an optional comprehensive project, assigned by the teacher, that will allow the student to improve grade by a maximum of 10 points.
 - Comprehensive project will be aligned with critical standards, as determined by the teacher.
 - Comprehensive project must be something that students can complete in a virtual environment and must be reasonable in scope and sequence.
 - Comprehensive project may improve grade by a maximum of 10 points (ex. If a student has a 69 as a current grade, the maximum improvement that the student could see would be a 79 as a final grade).
 - Comprehensive project cannot lower a student’s current grade.
 - Comprehensive project will be assigned by April 15th and will be due no later than May 19th and will factor into the final grade, GPA, and class rankings.
 - No student’s grade can exceed 100.
- For seniors who are failing a second-semester course or third nine-week course:
 - Seniors will be given an opportunity to gain credit by the end of the school year.
 - The teacher will identify the standards the student had not mastered and work with the student on mastering those standards. If the student demonstrates mastery, then the grade in iNow may reflect the new level of mastery.
 - Teachers will replace previous iNow grades from the third nine-weeks to accurately reflect the student’s new level of understanding.
 - Through this method, the grade can only be raised to a maximum grade of 65.

- Seniors who were failing will also be allowed to take advantage of the comprehensive project option - if desired - and may increase their average by an additional 10 points (maximum).

Advanced Placement

- **Advanced Placement exams**

- AP exams will be given online and students will take AP exams from home, on any device that they have: laptop, tablet, smart phone.
 - See the [AP CollegeBoard](#) website for additional information.
- MCS strongly encourages students to take AP exams this year.
- Graded weights will still apply to all credit-bearing courses (ex. 6.0 GPA weight for AP courses) regardless of whether students take AP exams.
- [AP CollegeBoard](#) continues to update their website with new information to address the COVID-19 situation.

ACCESS Virtual Learning

- ACCESS Virtual Learning classes will continue until 5:00 pm on Friday, May 29.
 - Students (grades 9-12) currently enrolled in yearlong or semester ACCESS Virtual Learning courses have two options:
 - If students are happy with their current grade, they can withdraw-with-grades at this time and use the grade earned at this point for the final grade.
 - If students are unhappy with their current grade, they can continue in their ACCESS course until completion as usual and use the grade earned when ACCESS courses end at 5:00 pm on Friday, May 29.
 - Students (grades 9-12) currently enrolled in a 4th nine week ACCESS Virtual Learning course have two options:
 - Students have the option to continue in and complete the course using the final grade earned when ACCESS courses end at 5:00 pm on Friday, May 29.
 - Students may choose to withdraw from the ACCESS course and retake the course during the following school year. In this case, students would be withdrawn from the current course with no credit awarded on the transcript / no grade awarded on the transcript.